

## Grade 4 English Language Arts Course of Study

### Highland Local Schools

#### Overview

In fourth grade English Language Arts, students will deepen their reading, writing, speaking, and listening skills in alignment with [Ohio's Learning Standards](#). Instruction will center around rich, grade-level anchor texts, supporting vocabulary development and background knowledge across content areas. Students will engage in close reading, discussion, and written responses to build comprehension and analytical thinking. Morphological instruction through IMSE (Institute for Multi-Sensory Education) will support students in decoding and spelling multisyllabic words by analyzing roots, prefixes, and suffixes, strengthening their understanding of language structure. This integrated approach prepares students to become confident and thoughtful readers and writers.

Unit	Anchor Text
Examining Our History: American Revolution	Sybil's Night Ride
	Red Coats and Petticoats
	Colonial Voices Hear them Speak
	Henry and the Cannons
	The Scarlet Stocking's Spy
	Paul Revere's Ride " A Fly on the Wall History"
Wish Tree	Wish Tree by Katherine Applegate
Interpreting Perspectives: Greek Myths	The McElderry Book of Greek Myths by Eric A. Kimmel
	I am Arachne: Fifteen Greek and Roman Myths by Elizabeth Spires
	Reverso Poems about Greek Myths by Marilyn Singer
	Greek Myth Plays by Carol Pugliano-Martin
Danger Along the Ohio	Danger Along the Ohio
Preparing for the Worst: Natural Disasters	Unforgettable Natural Disasters (on Epic)
	Volcanoes
	Earthquakes
	Hurricanes
	Wildfires

Finding Fortune: Where the Mountain Meets the Moon	Where the Mountain Meets the Moon
--	-----------------------------------

**Vocabulary and Phonics**

The fourth grade English Language Arts curriculum incorporates a focused study of morphology using the Institute for Multi-Sensory Education (IMSE) approach. Students continue developing their understanding of word structure by exploring common prefixes, suffixes, and base words through a carefully designed scope and sequence. Instruction emphasizes how word parts combine to form meaning, supporting vocabulary growth, decoding, and spelling accuracy. Using multi-sensory techniques, students practice analyzing and constructing words, which enhances their reading comprehension and written expression. This foundational knowledge prepares them for the more complex language demands of upper elementary grades.

**District and State Reading Assessments**

In Grade 4, students engage in several assessments to support their reading development and meet state requirements. Throughout the year, they take the NWEA MAP Growth Reading (Ohio 2-5) assessment to monitor progress in key literacy skills aligned with Ohio’s Learning Standards. This data helps teachers tailor instruction and provide targeted support. In addition, fourth grade students participate in the Ohio State Reading Assessment in the spring. These tools work together to ensure students receive the support they need to become confident, successful readers.

**Curriculum Materials, Instructional Methods and Resources**

Ohio’s English Language Arts Standards- Grade 4  
Institute for Multi-Sensory Education- Morphology  
Anchor Texts - guided by Fishtank Learning  
Scholastic Storyworks  
IXL Learning